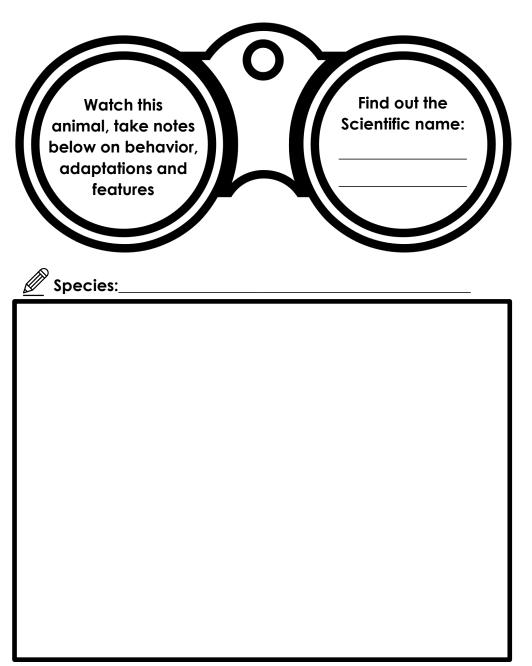
Species focus

Collect information about your favourite animal at Sydney Zoo



SYDNEY ZOA

Classification and adaptations

NAME:

While you're at the zoo today, find the animals these adaptations belong to – see if you can explain how they aid their survival



Species:

Explanation: _____





Species:

Explanation: _____

Scutes



Species:

Explanation: _____

Big feet

Classification



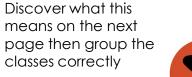
Fill in the information below and find an example of each Class of Vertebrate at Sydney Zoo

3 classes are

Ectothermic and 2

classes are

Endothermic





I am a ____ My body covering is ___ Example seen at Sydney Zoo



I am an _____ My body covering is ____ Example seen at Sydney Zoo

2 classes reproduce using jelly-like eggs which 2?



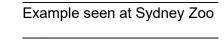
I am a ____ My body covering is ____ Reproductive method ____

Example seen at Sydney Zoo



I am a ____ My body covering is ____ Reproductive method ____

1 class has multiple methods of reproduction, which class?





I am a ____ My body covering is ____ Reproductive method ____

Example seen at Sydney Zoo

Thermoregulation



Find out about Endothermic and Ectothermic animals

In order to function properly, animals have a set temperature range their body needs to be at – usually it is a small range. For example, humans average from 36.1°C to 37.2°C. Above or below this we start to become unwell.

Endothermic animals are sometimes called blooded

Find **two** examples of each type:

1.						
2.						

1._____

Ectothermic animals are sometimes called _____ blooded

Endothermic animals create heat energy as a byproduct of consuming food, so they can maintain their body temperature internally. These animals have a 'fluffy' body covering to trap heat from escaping.

Ectothermic animals rely on external sources of heating and cooling to maintain their body temperature.